

FSU Home learning T4 Week 1
Tuesday 23rd February 2021
Topic: Time Travellers (Dinosaurs!)
Value: Forgiveness

Dear Parents,

It was really lovely to see the children in our Goggle Meets yesterday and to see all their fantastic work on our new topic! Thank you again for all your support with the home learning, you are all doing such a fantastic job!

Literacy

Starter: Can the children retell you the story of *Harry and his Bucketful of Dinosaurs*? Who were the characters? What happened to them? Can you name any of the dinosaurs?

If this is tricky re watch Mrs Wells telling the story yesterday or look it up on YouTube

<https://www.youtube.com/watch?v=uWoopkMgLqM>

Activity: Choose one of the characters from the story- Gran, Harry, big sister Sam, Lost Property Officer etc

F3s-Draw a picture of them

F2s-Draw a picture and write their name. Adults- if the children know some of the letters in the character's name, for example if they are in their own name get them to try to write it for themselves, otherwise scribe in yellow for them to trace over.

F1s- Write two sentences about the character- what do they look like? What are they like? What did they do in the story?

Phonics

Reception (F1s)- ir focus

*Prep work

Make individual cards with the following words on; **girl, third, twirl, bird, whirl, dirt** (Keep these words, do not throw them away after today's lesson!)

Lesson:

-Speed sounds- Use your flashcards of sounds/ special friends to recap all the speed sounds the children have learnt. Place any children do not recognise to one side and repeat these again.

-reading words – using the word cards you have made. Show the children one at a time. Holding the card up ask your child; 'Can you see any special friends?'

(They should answer 'yes, ir') then ask them to put a line under the special friend and put a dot under the individual sounds.

With the help of the line and dots, ask your child to 'fred talk' the sound with their fingers. Repeat with all six words you have written.

-writing words- with the word cards hidden/ covered up. Ask your child to write the words in their exercise books. Ensure children are starting and finishing writing each sound in the correct place.

*Red words and the RWI sound mats can be found in the 'useful documents' folder in the home learning folder on the sch life app/ website.

Nursery- Oral blending and Segmenting

Activity; Play Simon Says.

As you play Simon says, segment ones of the words into its individual sounds for children to blend back together in their heads. For example; Simon says touch your t-oe-s, Simon says **h-o-p** up and down five times. *Can your child blend the segmented sounds together to hear the whole word and complete the action?* If they struggle at first keep repeating the segmented sounds until they can hear the whole word. If they still don't hear the word, don't panic, just say it for them. Some children will find this tricky at first so keep practising.

F3s (Minnie, Corey and Ella)

Focus- **environmental sounds**.

Refer to yesterday phonics planning and take your child on a walk in a different place today. *What can you hear?*

Maths

Reception (F1s)

Today we are learning to compare length.

Watch the video for Phase 6,7,8 week 3 session 2;

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

and then complete the activity. Miss Cooper suggests using playdoh today. If you don't have playdoh you could use different length of string or ribbon.

Nursery (F2s and F3s)-

Starter- How many people are in your family? How many adults? How many children? How many pets? Can you hold up that many fingers? Can they write the number in the air?

Titch

We're going to read about Titch today. There are several versions of it on line if you don't have it. Here is a link; https://www.youtube.com/watch?v=X_BNxLeKI20

After reading the story talk about the different heights of people in your family. *Who's the smallest? Which one of you is the tallest? Who has the biggest feet? Who has the biggest hands? Can you draw around them to check? Who has the biggest bike?*

PE

We are going to be doing some **Gymnastics** in our PE lesson for the next few weeks! Today we are going to be learning at **jumping**.

Warm up: Play follow the leader with members of your family. Ask them to follow you around the house or garden completing actions you choose. You could run, walk, walk on tiptoes, side step, bend down low, skip, hop,.. whatever you choose!

Main activity:

Explain to your child that they are looking at jumping this week in gymnastics. Go through and model how to jump safely;

- Make sure your knees are bent
- Look forwards or towards where you are jumping
- Swing arms back ready to jump
- Both feet should leave the ground at the same time
- Swing arms forward as you jump and land
- Land on both feet at the same time as quiet as a mouse making sure your knees are

bent

Here are some fun games to practise jumping. Keep an eye out for the correct technique as they complete the activities;

Frogs and Rabbits-

When a grown-up says 'frogs' jump as far as you can, when they say 'rabbits' jump as high as you can.

Can you reach it?

With a grown-up holding a soft object such as a teddy bear or pillow above your head, see if you can jump high enough to reach it. *How high can you jump?*

Don't go down the hole!

Place some items of clothing around the room, pretend they are holes that you have to jump over when you approach them. Don't fall down the holes!

Number jump!

Ask a grown up to write some numbers in a random order in chalk on the patio if you are outside or on paper if you are outside. Try to jump onto the correct number that is called by an adult or rolled on a dice by an adult.

Cool down;

Discuss with your child how they are feeling after exercising. *Are they out of breath? Are their cheeks pink? Can they feel their hearts beating fast?*

Shake off different parts of your body listed below gradually slowing down towards the end of the cool down.

-fingers, arms, shoulders, legs, feet

Repeat the activity whilst sat down.

Reading

Reception children- Finish your day with reading. Choose one of the free ebooks from oxfordowl.co.uk and read for 5-10minutes.

Nursery parents- enjoy sharing a picture book with your child.

Happy learning! Do not hesitate to get in contact if you have any questions

Kind regards

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